16:Messenger E-4,5 (1955-1966) 1969 ER6 Rural Irish ER6
(1959-1960) Inis Beag

624 895 [793] [554] more independent of the curate (One in recent years quit his post, it is held, because he chafed at restrictions imposed on him by the priest.); also, they are apolitical and participate less in the gamut of local affairs. The prestige of the headmaster derives from his having been selected by the parish priest who supports his actions, his status as a "scholar," and the discipline that he exerts in the school with its vestigial effects on those who have graduated. Few islanders will openly contest his decisions in school and in civic matters.

The important nonacademic tasks performed by the headmaster are signing official forms—a duty that he shares with the bailiff, drawing up and witnessing the signing of wills, writing letters for the islanders, especially those directed to the county council and departments of the central government, and giving advice on such matters as the advisability of emigrating and of matrimonial matches. [591] Like the curates, the headmasters seldom have tried to direct community projects and social affairs, other than dances and inter-island competitions. The present headmaster considers himself atypical in many respects, in that he is youthful, has exceptional skill in playing the accordion, likes companionship and the festivities of party and pub, and has rapport with older boys and young men with whom he associates more than did his predecessors; as a result, he is the prime mover in social events—organizing dances and donating his musical talent. Older islanders often find him aloof and will apologize for "taking his time" when seeking favors of him.

895 593 Parents have little contact with the headmaster as regards the education of their children, and, although permitted and sometimes urged to do so, they seldom visit the school. They will consult with him about such matters as health problems of their children, but not about educational policies; nor do they complain to him 895 of his role as pedagogue—"What the teacher does is right." Because of the severity 896 of his discipline, and that of the other two teachers, and the fear that it arouses in [861] his pupils, parents use him as a threat in disciplining their children at home. This [123] is a distinction that he shares with the nurse and her hypodermic needle and me with my large size and robust manner; being the ominous *Fear an Stáisiún* ("Man of the Station," because my wife and I rented for a time an apartment in the coast guard station) made it difficult for me to obtain young people as respondents until many months had passed. As a result of the rigid discipline exerted in the school, maintained by actions which include even whipping and priestly imprecation, a degree of orderliness, quietness, and attentiveness on the part of the students is achieved which would arouse incredulity among American teachers and parents [171] unless witnessed. Discipline in the school merely reflects that in the home, and a favorite pastime of Irish living in the vicinity of Shannon Airport is to observe the interaction of American parents and their usually obstreperous offspring in the transient room there.

624 [829] Whereas the headmaster attracts the least amount of anti-authority sentiment of any other figure who regulates to a marked degree the lives of the folk, the king attracts the most. The latter is the senior of the two publicans, in age and role, whose home in Low Village accommodates guests as well as the shop and [123] pub. Information concerning him was as difficult to come by as that concerning curates whom I knew, in that he resented my presence and refused to cooperate